



RGPS CCE CURRICULUM 2025

PRIMARY 6

CCE OBJECTIVES

Good character: Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence.

Resilience and social-emotional well-being: Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

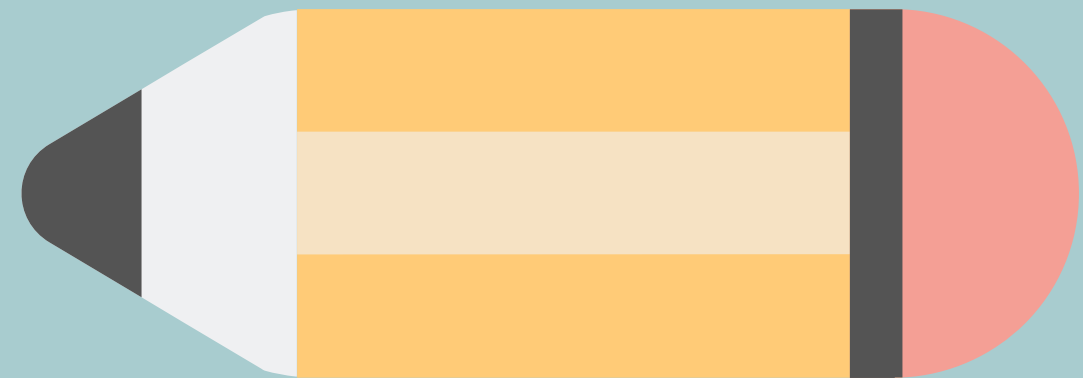
Future readiness: Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

Active citizenship: Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.

CCE LESSONS



**CCE Form Teacher
Guidance Period
(FTGP)**



**CCE Mother
Tongue (MTL)**

The curriculum content of CCE is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity



Relationships



Choices

P6 CCE LESSON FOCUS

1

National
Education
(NE)



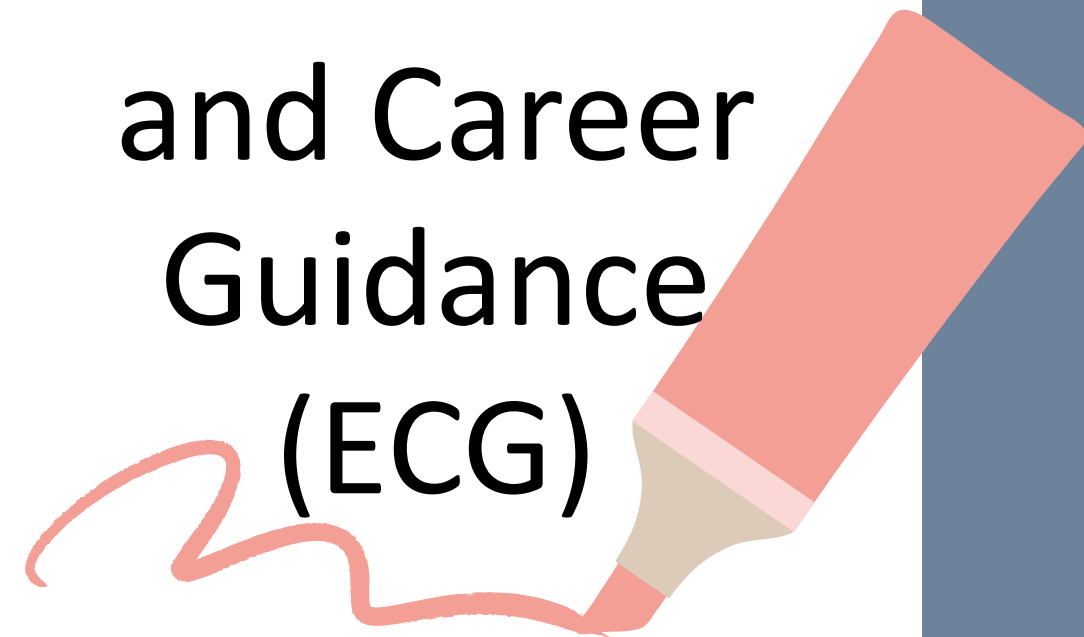
2

Mental
Health
(MH)



3

Education
and Career
Guidance
(ECG)



P6 CCE LESSON FOCUS

4

Cyber
Wellness
(CW)



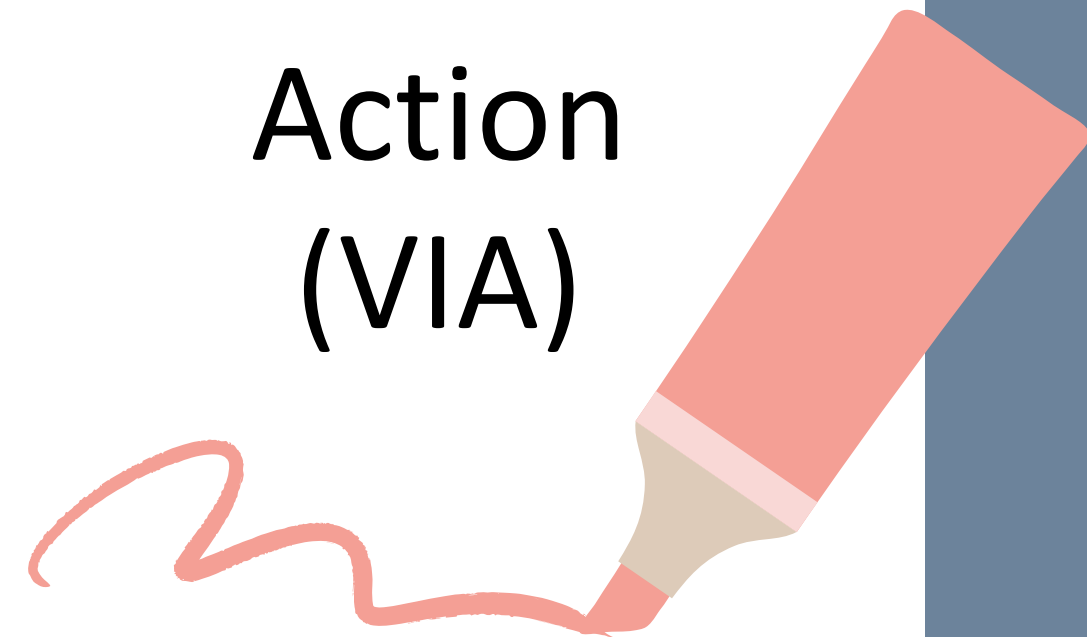
5

Family
Education
(FE)



6

Values in
Action
(VIA)



P5 CCE LESSON FOCUS





Value-Able for Life

Date: _____

Value-Able
For Life Semester 1 2025

I Shine for:

- Graciousness
- Gratitude
- Integrity
- Responsibility
- Resilience

Encouragement Note from Parents / Guardian:

44

Objectives:

- To nurture character development in students by encouraging them to internalize and display the school's core values of responsibility, resilience, integrity, gratitude, and graciousness.
- Fosters a holistic approach to education, emphasizing values both within and beyond the classroom, while engaging students, teachers, and parents in collaborative efforts to affirm and cultivate these virtues.



Empathy in Action (VIA)

1. The P6 VIA Programme aims to nurture self-directed, empathetic, and socially responsible individuals who are equipped to play an active role in their communities. Through this programme, students will:

- **Discover Community Needs:** Help students identify and understand the needs of their community, such as those of migrant workers, the elderly, or individuals with disabilities.
- **Develop Action-Management Skills:** Equip students with the skills to plan, organize, and manage projects that address identified needs.
- **Encourage Collaboration:** Foster teamwork and collaboration as students work in groups to brainstorm, plan, and propose solutions.
- **Instill Civic Responsibility:** Promote a sense of responsibility and active citizenship by encouraging students to contribute meaningfully to their communities.
- **Provide Leadership Opportunities:** Allow students to take initiative and lead in creating impactful projects.
- **Reflect and Learn:** Encourage reflection on the planning process, challenges faced, and the potential impact of their contributions.

2. Term 1, Week 2 to Term 2, Week 6



CCE-FTGP Family Time Activities

Objectives:

- Strengthen family bonds and support children's holistic development by creating meaningful opportunities for parents and children to engage and reflect together.
- Reinforce the values and skills taught in school, ensuring consistency in character education while fostering empathy, responsibility, and positive habits.
- By encouraging active parental involvement, Family Time serves as a platform to nurture relationships, promote open communication, and cultivate a supportive home environment that complements the school's efforts in shaping confident and compassionate individuals.



CCE-FTGP Family Time Activities

My Digital Footprints 1

Date: _____

T.H.I.N.K. Before You Post

Your family decided to celebrate your sister's graduation at her favourite restaurant, Chicken Cooper. You have always had pleasant experiences there. On that day, however, you had to wait one hour for the food as your order was misplaced. Everyone was hungry and your mother had gastric pains because of the wait. The waiter was very apologetic for the delay. You were upset as it was supposed to be a joyous occasion.

You decided to write an online review of the restaurant based on your experience. Below are possible reviews that you could write. Use T.H.I.N.K. to help you decide which one to post.

Online Review - Option 1

Use T.H.I.N.K. to reflect. Circle your responses accordingly.

★☆☆☆☆ 

My family has always enjoyed excellent service at Chicken Cooper, but it was disappointing that we had to wait one hour for our food during our last visit.

The waiter apologised for the mistake and delay - which was nice.

I hope the restaurant can improve their service so that other customers will not have same unhappy experience as we did. 😊

Is it **T** rue? Yes / No

Is it **H** elpful? Yes / No

Is it **I** nspiring? Yes / No

Is it **N** ecessary? Yes / No

Is it **K** ind? Yes / No

Online Review - Option 2

Use T.H.I.N.K. to reflect. Circle your responses accordingly.

★☆☆☆☆ 

Hi everyone, do not visit Chicken Cooper! I would not want to even give it one star. The service is so lousy. We had to wait two hours for our food.

The waiter said he was sorry but he was so insincere. He should be fired immediately! Such poor attitude and service.

Do not visit this restaurant, as you will surely have an unpleasant experience.

Is it **T** rue? Yes / No

Is it **H** elpful? Yes / No

Is it **I** nspiring? Yes / No

Is it **N** ecessary? Yes / No

Is it **K** ind? Yes / No

After using T.H.I.N.K. to reflect, you have decided to post _____ (Put a '✓' for your option.)

Option 1

Option 2

To avoid leaving negative digital footprints, use T.H.I.N.K. to help us reflect on the content we want to post online.



Family Activities

Together with your family, conduct an online search on yourself to see what your digital footprints are! Share how your family can avoid leaving negative digital footprints using T.H.I.N.K.

We did this together!

Parent's / Guardian's signature



P6 Sexuality Education Programme

The Goals of Sexuality Education are:

- a) Support students in managing their physiological, social and emotional changes as they grow up and develop safe and healthy relationships.
- b) Guide students to make wise, informed and responsible decisions on sexuality matters.
- c) Help students develop a moral compass and respect for themselves and others by having positive mainstream values and attitudes about sexuality that are premised on the family as the basic unit of society.



P6 Sexuality Education Programme

The Key Messages of Sexuality Education are:

- a) Love and respect yourself as you love and respect others;
- b) Build positive relationships based on love and respect (which are the foundation for strong families);
- c) Make responsible decisions for yourself, your family and society;
and
- d) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.



P6 Sexuality Education Programme

Are We More
than Friends?
Lesson 1
(60 min)

In this lesson, students will learn to distinguish between the characteristics of love and infatuation, and identify the strong emotions that may arise from experiencing the feelings of infatuation. They will recognise that experiencing feelings of infatuation is part of growing up and becoming infatuated with someone does not mean that they should be involved in a romantic relationship. Instead, they should focus on building strong and healthy friendships with their circles of friends.



P6 Sexuality Education Programme

Are We More
than Friends?
Lesson 2
(60 min)

In this lesson, students will learn healthy ways to manage the emotions arising from infatuation and recognise the importance of respecting the boundaries of any relationship. They will also recognise the negative impact of teasing their peers who may be experiencing the feelings of infatuation and learn to behave maturely towards each other.



Give@RGPS

The objectives of Give@RGPS for P4-P6 are to:

1. Encourage Participation: Motivate students to identify and address school and community needs.
 2. Empower Action: Enable students to take initiative, plan, and execute meaningful projects.
 3. Enliven Community: Foster a warm, inclusive, and caring school environment.
 4. Develop Competencies and Values: Strengthen leadership, teamwork, and RGPS core values like responsibility and respect.
 5. Promote Reflection: Cultivate civic consciousness through reflection on their contributions and impact.
- Term 1, Week 8 – Term 3, Week 1

THANK YOU

